

Name:

Date:

B1 - Test 1  
CELL BIOLOGY

**GCSE**  
AQA  
BIOLOGY

Mark

Grade

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### Materials

For this paper you must have:

- Ruler
- Pencil and Rubber
- Scientific calculator, which you are expected to use when appropriate

### Instructions

- Answer all questions
- Answer questions in the space provided
- All working must be shown

### Information

- The marks for the questions are shown in brackets

1

(a) In humans there are two types of cell division: **mitosis** and **meiosis**.

The table below gives statements about cell division.

Tick (✓) **one** box in each row to show if the statement is true for mitosis only, for meiosis only, or for both mitosis **and** meiosis.

The first row has been done for you.

Statement	Mitosis only	Meiosis only	Both mitosis and meiosis
How cells are replaced	✓		
How gametes are made			
How a fertilised egg undergoes cell division			
How copies of the genetic information are made			
How genetically identical cells are produced			

(4)

(b) Stem cells can be taken from human embryos.

In therapeutic cloning, an embryo is produced that has the same genes as the patient.

(i) Name **one** source of human stem cells, other than human embryos.

.....

(1)

(ii) Stem cells from embryos can be transplanted into patients for medical treatment.

Give **one** advantage of using stem cells from embryos, compared with cells from the source you named in part (i).

.....

.....

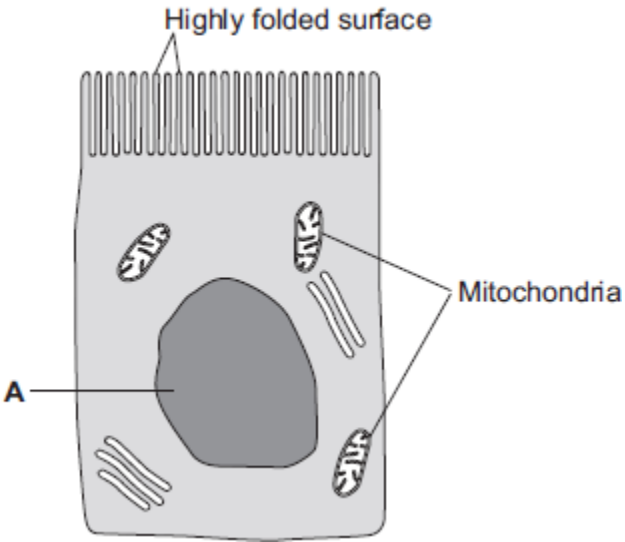
(1)

(Total 6 marks)

2

The image below shows an epithelial cell from the lining of the small intestine.

Direction in which food is absorbed



(a) (i) In the image above, the part of the cell labelled **A** contains chromosomes.

What is the name of part **A**?

.....

(1)

(ii) How are most soluble food molecules absorbed into the epithelial cells of the small intestine?

Draw a ring around the correct answer.

**diffusion**                      **osmosis**                      **respiration**

(1)

(b) Suggest how the highly folded cell surface helps the epithelial cell to absorb soluble food.

.....  
.....

(1)

(c) Epithelial cells also carry out active transport.

(i) Name **one** food molecule absorbed into epithelial cells by active transport.

.....

(1)

(ii) Why is it necessary to absorb some food molecules by active transport?

.....  
.....

(1)

(ii) Suggest why epithelial cells have many mitochondria.

.....  
.....  
.....  
.....

(2)

(d) Some plants also carry out active transport.

Give **one** substance that plants absorb by active transport.

.....

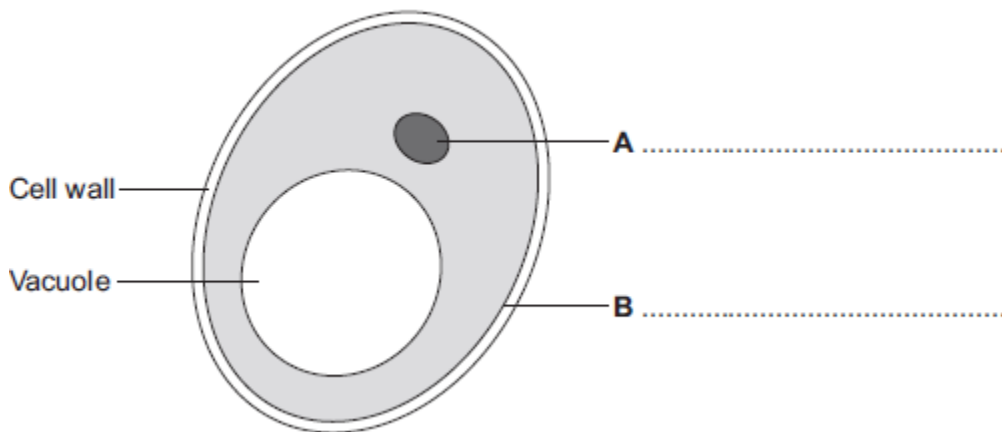
(1)

(Total 8 marks)

**3**

Human cells and yeast cells have some parts that are the same.

(a) The diagram shows a yeast cell.



Parts **A** and **B** are found in human cells and in yeast cells. On the diagram, label parts **A** and **B**.

(2)

(b) Many types of cell can divide to form new cells.

Some cells in human skin can divide to make new skin cells.

Why do human skin cells need to divide?

.....  
.....

(1)

(c) Human stem cells can develop into many different types of human cell.

(i) Use the correct answer from the box to complete the sentence.

<b>embryos</b>	<b>hair</b>	<b>nerve cells</b>
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Human stem cells may come from

.....

**(1)**

(ii) Use the correct answer from the box to complete the sentence.

<b>cystic fibrosis</b>	<b>paralysis</b>	<b>polydactyly</b>
------------------------	------------------	--------------------

Human stem cells can be used to treat

.....

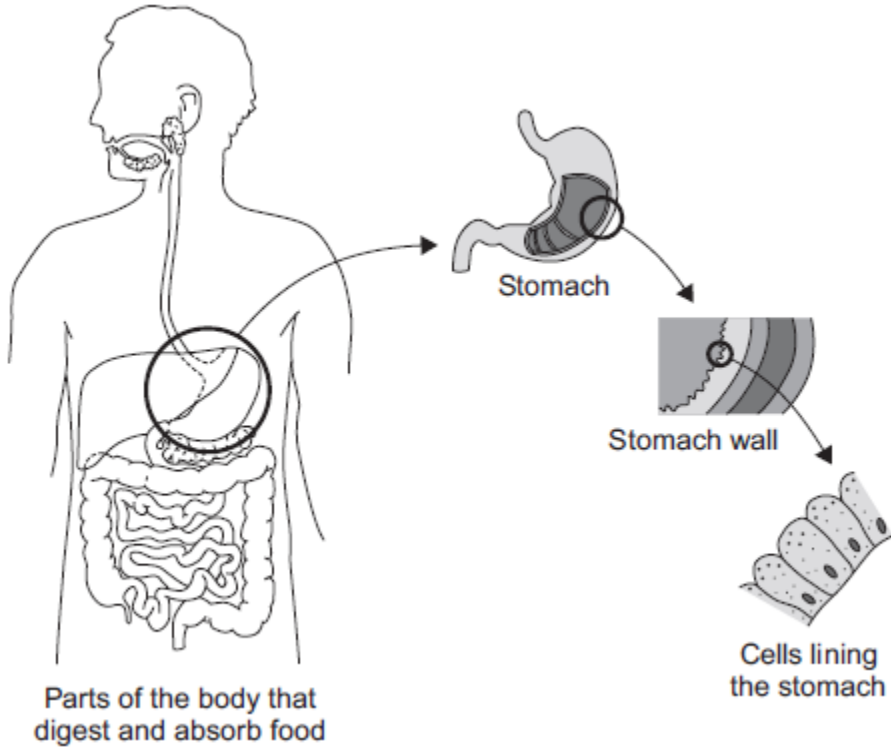
**(1)**

**(Total 5 marks)**

4

The diagram below shows the parts of the body that digest and absorb food.

It also shows some details about the structure of the stomach.



(a) Complete the table to show whether each structure is an organ, an organ system or a tissue.

For each structure, tick (✓) **one** box.

Structure	Organ	Organ system	Tissue
Stomach			
Cells lining the stomach			
Mouth, oesophagus, stomach, liver, pancreas, small and large intestine			

(2)

(b) (i) The blood going to the stomach has a high concentration of oxygen. The cells lining the stomach have a low concentration of oxygen.

Complete the following sentence.

Oxygen moves from the blood to the cells lining the stomach by

the process of .....

(1)

- (ii) What other substance must move from the blood to the cells lining the stomach so that respiration can take place?

Draw a ring around the correct answer.

**glucose**                      **protein**                      **starch**

(1)

- (iii) In which part of a cell does aerobic respiration take place?

Draw a ring around the correct answer.

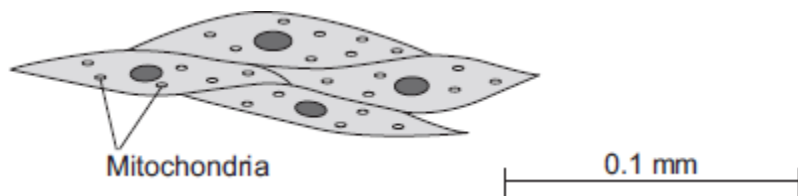
**cell membrane**                      **mitochondria**                      **nucleus**

(1)

(Total 5 marks)

**5**

The image below shows some muscle cells from the wall of the stomach, as seen through a light microscope.



- (a) Describe the function of muscle cells in the wall of the stomach.

.....  
 .....  
 .....  
 .....

(2)

- (b) **Figure above** is highly magnified.

The scale bar in **Figure above** represents 0.1 mm.

Use a ruler to measure the length of the scale bar and then calculate the magnification of **Figure above**.

.....  
 .....  
 .....  
 .....

Magnification = ..... times

(2)

(c) The muscle cells in **Figure above** contain many mitochondria.

What is the function of mitochondria?

.....  
.....  
.....  
.....

(2)

(d) The muscle cells also contain many ribosomes. The ribosomes cannot be seen in **Figure above**.

(i) What is the function of a ribosome?

.....  
.....

(1)

(ii) Suggest why the ribosomes **cannot** be seen through a light microscope.

.....  
.....

(1)

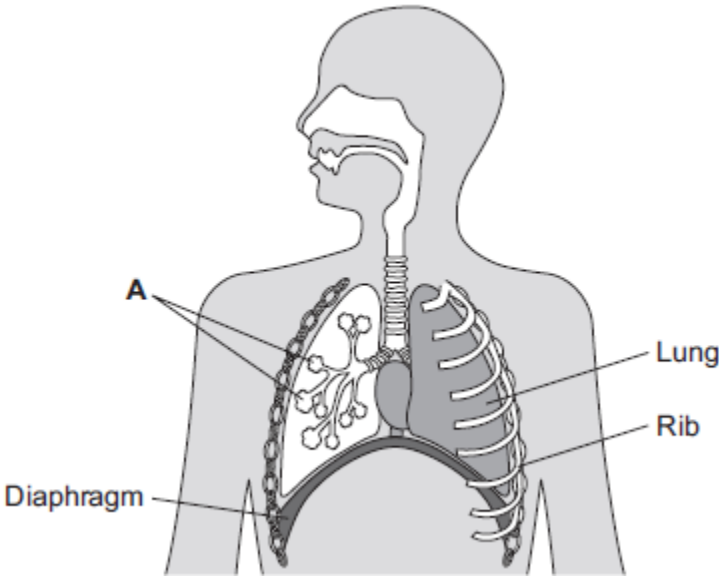
(Total 8 marks)



6

Our lungs help us to breathe.

The image below shows the human breathing system.



(a) (i) Name part **A**.

.....

(1)

(ii) Give **one** function of the ribs.

.....

(1)

(b) (i) Use the correct answer from the box to complete the sentence.

<b>active transport</b>	<b>diffusion</b>	<b>osmosis</b>
-------------------------	------------------	----------------

Oxygen moves from the air inside the lungs into the blood by the process of .....

(1)

(ii) Use the correct answer from the box to complete the sentence.

<b>arteries</b>	<b>capillaries</b>	<b>veins</b>
-----------------	--------------------	--------------

Oxygen moves from the lungs into the blood through the walls of the .....

(1)

(iii) Inside the lungs, oxygen is absorbed from the air into the blood.

Give **two** adaptations of the lungs that help the rapid absorption of oxygen into the blood.

1 .....

.....

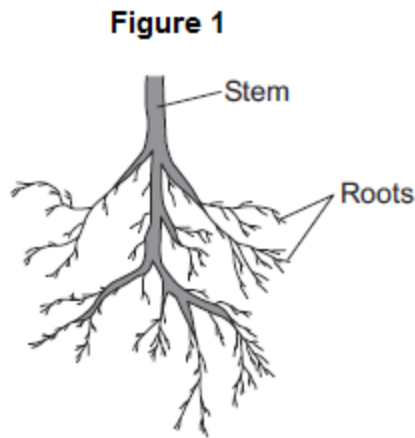
2 .....

.....

(2)  
(Total 6 marks)

**7** Plants need different substances to survive.

**Figure 1** shows the roots of a plant.



(a) (i) Mineral ions are absorbed through the roots.

Name **one** other substance absorbed through the roots.

.....

(1)

- (ii) The plant in **Figure 1** has a higher concentration of mineral ions in the cells of its roots than the concentration of mineral ions in the soil.

Which **two** statements correctly describe the absorption of mineral ions into the plant's roots?

Tick (✓) **two** boxes.

The mineral ions are absorbed by active transport.

The mineral ions are absorbed by diffusion.

The mineral ions are absorbed down the concentration gradient.

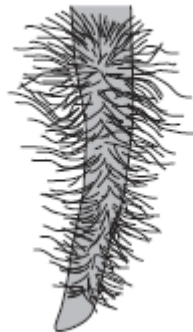
The absorption of mineral ions needs energy.

(2)

- (iii) The plant in **Figure 1** has roots adapted for absorption.

**Figure 2** shows a magnified part of a root from **Figure 1**.

**Figure 2**



Describe how the root in **Figure 2** is adapted for absorption.

.....

.....

.....

.....

(2)

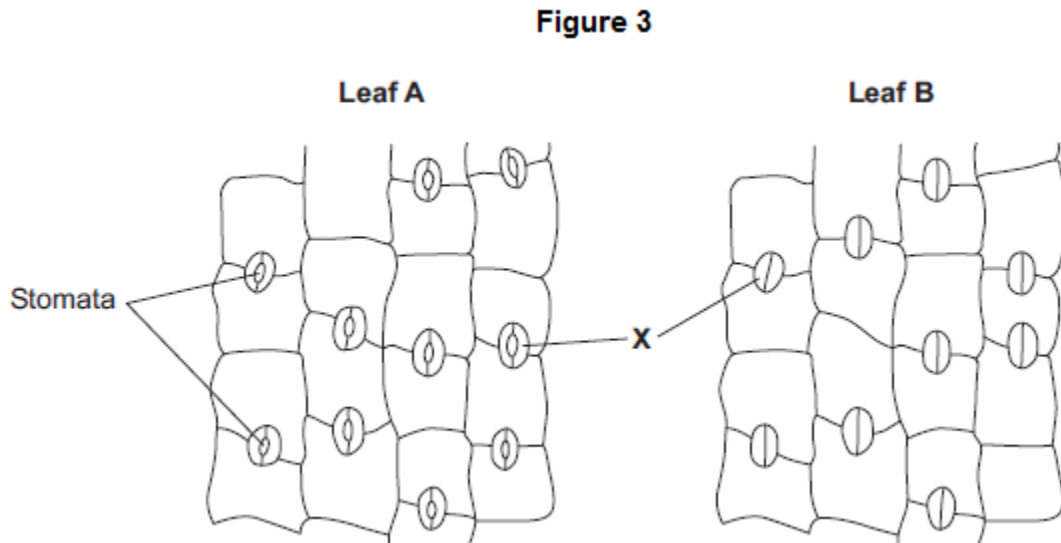
(b) The leaves of plants have stomata.

What is the function of the stomata?

.....  
.....

(1)

(c) **Figure 3** shows the underside of two leaves, **A** and **B**, taken from a plant in a man's house.



(i) In **Figure 3**, the cells labelled **X** control the size of the stomata.

What is the name of the cells labelled **X**?

Tick (✓) **one** box.

- |              |                          |
|--------------|--------------------------|
| Guard cells  | <input type="checkbox"/> |
| Phloem cells | <input type="checkbox"/> |
| Xylem cells  | <input type="checkbox"/> |

(1)

(ii) Describe how the appearance of the stomata in leaf **B** is different from the appearance of the stomata in leaf **A**.

.....  
.....

(1)

(iii) The man forgets to water the plant.

What might happen to the plant in the next few days if the stomata stay the same as shown in leaf **A** in **Figure 3**?

.....  
.....

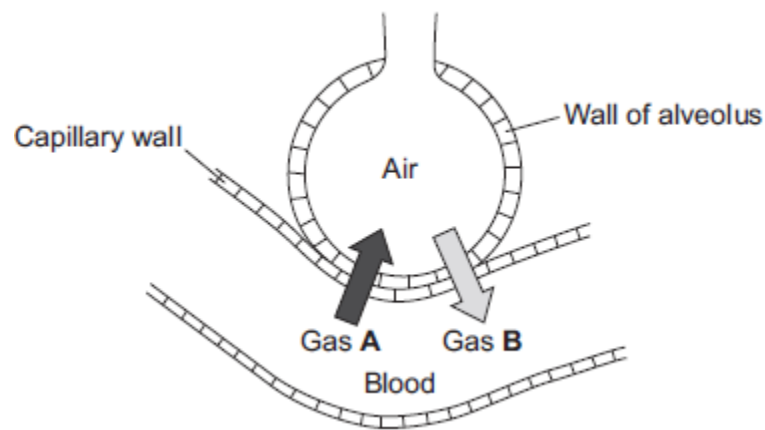
(1)  
(Total 9 marks)

8

Gas exchange takes place in the lungs.

The diagram shows an alveolus next to a blood capillary in a lung.

The arrows show the movement of two gases, **A** and **B**.



(a) (i) Draw a ring around the correct answer to complete the sentence.

Gases **A** and **B** move by

- diffusion.
- osmosis.
- respiration.

(1)

(ii) Gas **A** moves from the blood to the air in the lungs.

Gas **A** is then breathed out.

Name Gas **A**.

.....

(1)

(iii) Which cells in the blood carry Gas **B**?

Draw a ring around the correct answer.

platelets

red blood cells

white blood cells

(1)

(b) The average number of alveoli in each human lung is 280 million.

The average surface area of 1 million alveoli is 0.25 m<sup>2</sup>.

Calculate the total surface area of a human lung.

.....

Answer ..... m<sup>2</sup>

(2)

(c) An athlete trains to run a marathon. The surface area of each of the athlete's lungs has increased to 80 m<sup>2</sup>.

Give **one** way in which this increase will help the athlete.

.....

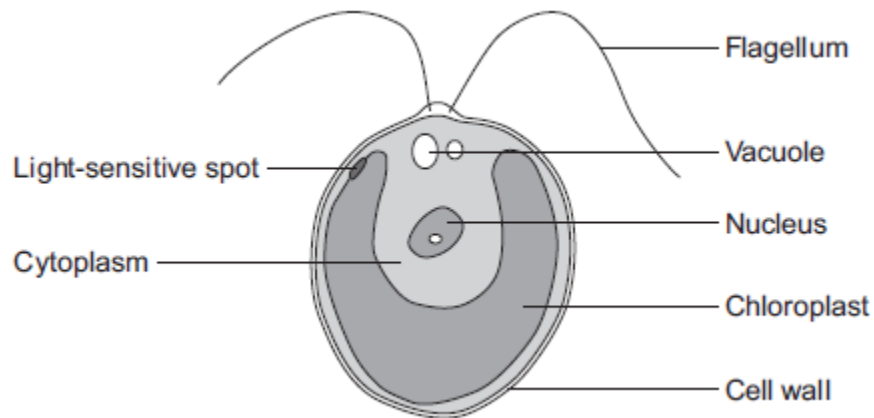
.....

(1)

(Total 6 marks)

9

The diagram below shows a single-celled alga which lives in fresh water.



(a) Which part of the cell labelled above:

(i) traps light for photosynthesis

.....

(1)

(ii) is made of cellulose?

.....

(1)

(b) In the freshwater environment water enters the algal cell.

(i) What is the name of the process by which water moves into cells?

.....

(1)

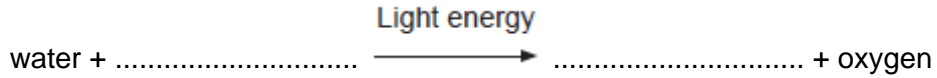
(ii) Give the reason why the algal cell does not burst.

.....  
.....

(1)

(c) (i) The alga can photosynthesise.

Complete the **word** equation for photosynthesis.



(2)

(ii) The flagellum helps the cell to move through water. Scientists think that the flagellum and the light-sensitive spot work together to increase photosynthesis.

Suggest how this might happen.

.....  
.....  
.....  
.....

(2)

(d) Multicellular organisms often have complex structures, such as lungs, for gas exchange.

Explain why single-celled organisms, like algae, do **not** need complex structures for gas exchange.

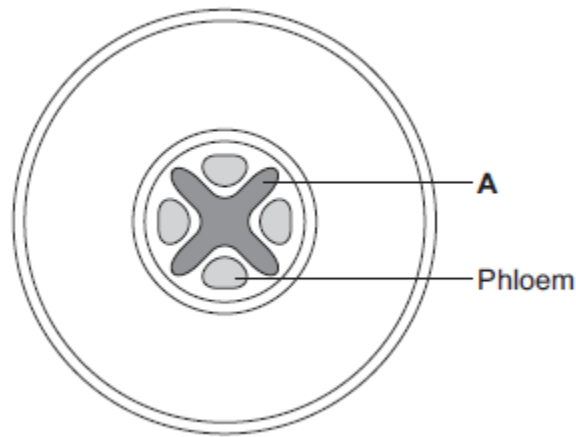
.....  
.....  
.....  
.....  
.....  
.....

(3)

(Total 11 marks)

10

The diagram below shows a cross-section of a plant root. The transport tissues are labelled.



(a) (i) What is tissue **A**?

Draw a ring around the correct answer.

**cuticle**      **epidermis**      **xylem**

(1)

(ii) Name **two** substances transported by tissue **A**.

1 .....

2 .....

(2)

(b) Phloem is involved in a process called translocation.

(i) What is translocation?

.....  
.....  
.....

(1)

(ii) Explain why translocation is important to plants.

.....  
.....  
.....  
.....

(2)



(c) Plants must use active transport to move some substances from the soil into root hair cells.

(i) Active transport needs energy.

Which part of the cell releases most of this energy?

Tick (✓) **one** box.

mitochondria

nucleus

ribosome

(1)

(ii) Explain why active transport is necessary in root hair cells.

.....

.....

.....

.....

.....

.....

(2)

(Total 9 marks)

11

Some infections are caused by bacteria.

(a) The genetic material is arranged differently in the cells of bacteria compared with animal and plant cells.

Describe **two** differences.

.....

.....

.....

.....

(2)

- (b) Tuberculosis (TB) is an infection caused by bacteria.

The table below shows the number of cases of TB in different regions of southern England from 2000–2011.

**Number of cases of TB per 100 000 people**

Year	London	South East	South West
2000	37	5	3
2001	36	6	4
2002	42	6	6
2003	42	7	4
2004	42	7	5
2005	49	8	5
2006	44	8	3
2007	43	8	5
2008	44	8	5
2009	44	9	6
2010	42	9	5
2011	45	10	5

- (i) How does the number of cases of TB for London compare with the rest of southern England?

.....  
.....  
.....

**(1)**

- (ii) Describe the pattern in the data for cases of TB in the South East.

.....  
.....

**(1)**

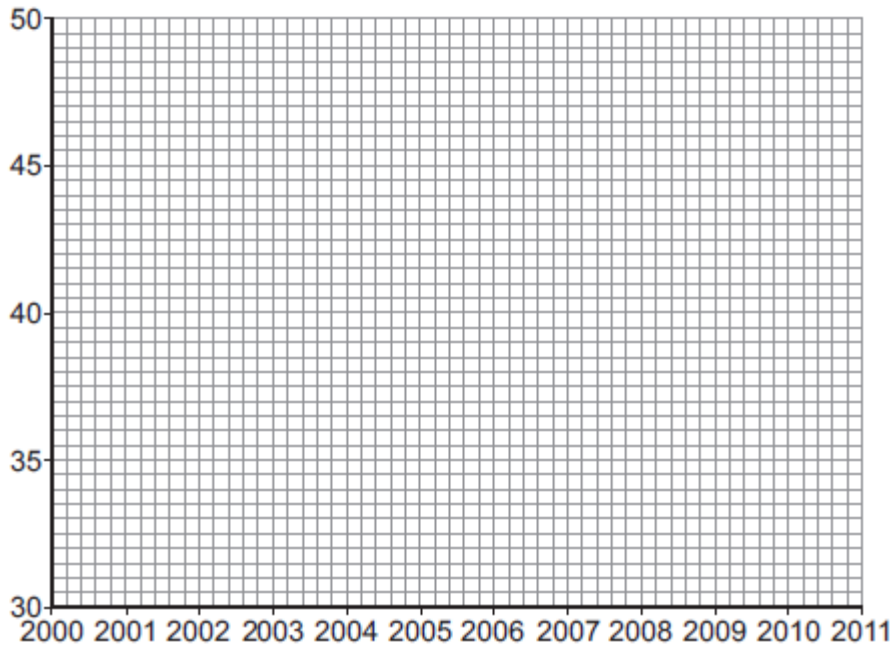
(iii) Describe the pattern in the data for cases of TB in the South West.

.....  
.....  
.....  
.....

(2)

(c) (i) On the graph paper below:

- plot the number of cases of TB in **London**
- label both the axes on the graph
- draw a line of best fit.



(4)

(ii) Suggest why a student thought the value for 2005 in London was anomalous.

.....  
.....

(1)

(d) People can be vaccinated against TB.

Suggest how a vaccination programme would reduce the number of people with TB.

Details of how a vaccine works are **not** required.

.....

.....

.....

.....

**(2)**  
**(Total 13 marks)**