Name:

Date:

C4 - Test 6
CHEMICAL CHANGES
Advanced

GCSE

CHEMISTRY

AQA - Triple Science

Mark

Grade

Materials

For this paper you must have:

- Ruler
- Pencil and Rubber
- Scientific calculator, which you are expected to use when appropriate

Instructions

- Answer all questions
- Answer questions in the space provided
- All working must be shown

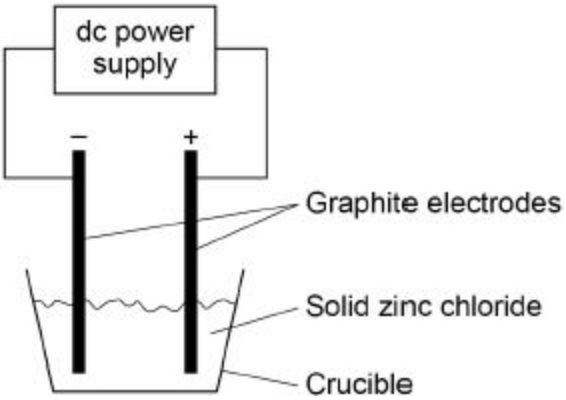
Information

- The marks for the questions are shown in brackets

1. A student investigated the electrolysis of different substances.

Figure 1 shows the apparatus.

Figure 1



(a) Explain why electrolysis would not take place in the apparatus shown in **Figure 1**.

_____

_____

_____

_____

(2)

(b) Explain why graphite conducts electricity.

Answer in terms of the structure and bonding in graphite.

_____

_____

_____

_____

_____

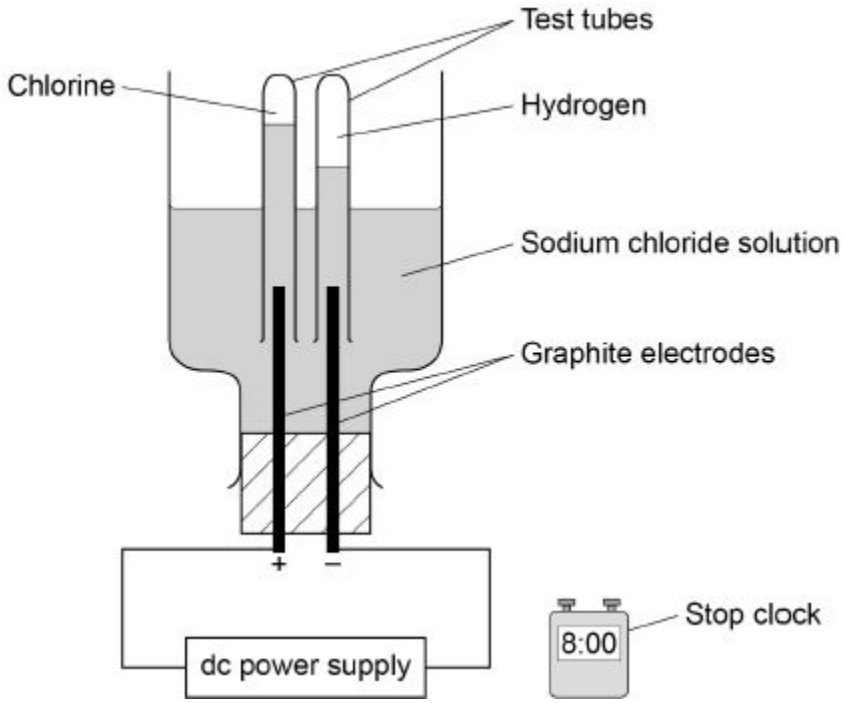
_____

(3)

The student investigated how the volume of gases produced changes with time in the electrolysis of sodium chloride solution.

Figure 2 shows the apparatus.

Figure 2



(c) The student made an error in selecting the apparatus for this investigation.

How should the apparatus be changed?

Give **one** reason for your answer.

_____

_____

_____

_____

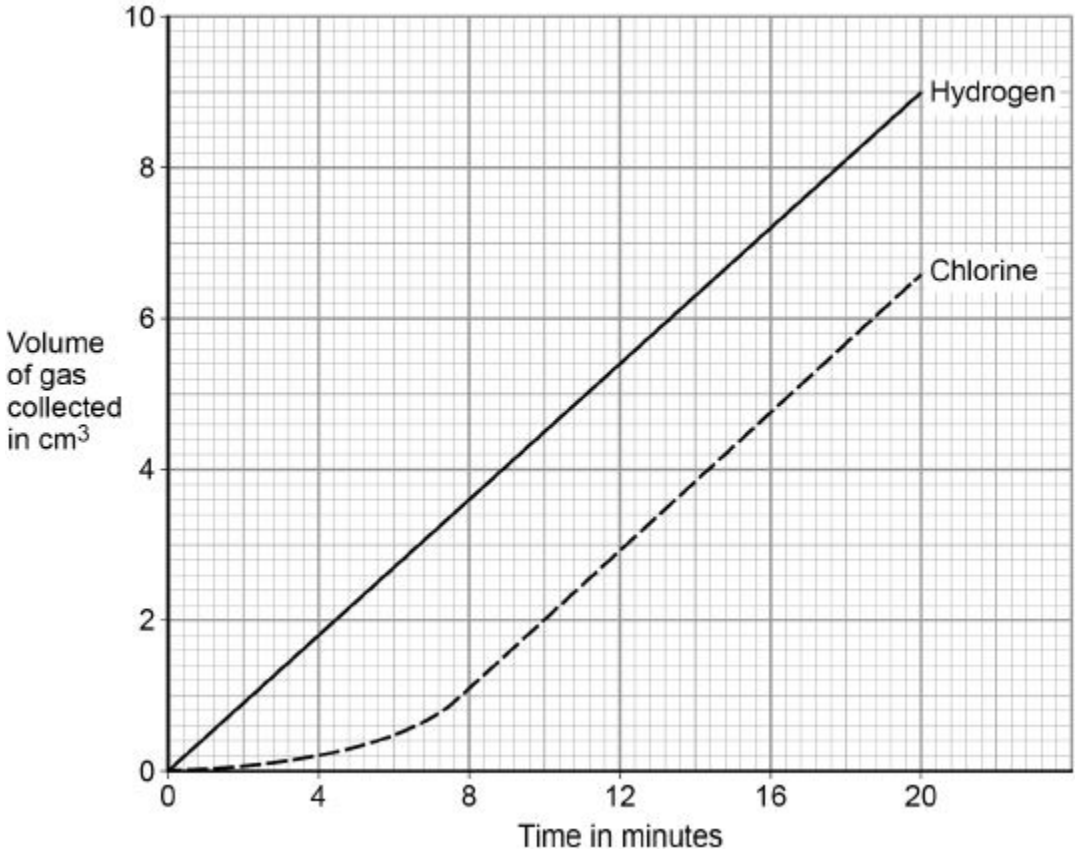
(2)

Another student used the correct apparatus.

This student measured the volumes of gases collected every minute for 20 minutes.

Figure 3 shows the student's results.

Figure 3



(d) Describe the trends shown in the results.

Use values from **Figure 3**.

_____

_____

_____

_____

_____

_____

(3)

(e) The number of moles of each gas produced at the electrodes is the same.

No gas escapes from the apparatus.

Suggest **one** reason for the difference in volume of each gas collected.

_____

_____

(1)

(f) Calculate the amount in moles of chlorine collected after 20 minutes.

Use **Figure 3**.

The volume of one mole of any gas at room temperature and pressure is 24.0 dm^3

Give your answer in standard form.

_____

_____

_____

_____

Moles of chlorine = _____ mol

(3)

(Total 14 marks)

2. Titanium is a transition metal.

Titanium is extracted from titanium dioxide in a two-stage industrial process.

Stage 1 $TiO_2 + 2\ C + 2\ Cl_2 \longrightarrow TiCl_4 + 2\ CO$

Stage 2 $TiCl_4 + 4\ Na \longrightarrow Ti + 4\ NaCl$

(a) Suggest **one** hazard associated with **Stage 1**.

_____

_____

(1)

(b) Water must be kept away from the reaction in **Stage 2**.

Give **one** reason why it would be hazardous if water came into contact with sodium.

_____

_____

(1)

(c) Suggest why the reaction in **Stage 2** is carried out in an atmosphere of argon and **not** in air.

_____

_____

_____

_____

(2)

(d) Titanium chloride is a liquid at room temperature.

Explain why you would **not** expect titanium chloride to be a liquid at room temperature.

_____

_____

_____

_____

_____

_____

_____

(3)

In **Stage 2**, sodium displaces titanium from titanium chloride.

(e) Sodium atoms are oxidised to sodium ions in this reaction.

Why is this an oxidation reaction?

_____

_____

(1)

(f) Complete the half equation for the oxidation reaction.

$$Na \longrightarrow \_\_\_\_\_ + \_\_\_\_\_$$

(1)

(g) In Stage 2, 40 kg of titanium chloride was added to 20 kg of sodium.

The equation for the reaction is:

$$TiCl_4 + 4\ Na \longrightarrow Ti + 4\ NaCl$$

Relative atomic masses (A_r): Na = 23 Cl = 35.5 Ti = 48

Explain why titanium chloride is the limiting reactant.

You **must** show your working.

_____

_____

_____

_____

_____

_____

_____

_____

(4)

(h) For a **Stage 2** reaction the percentage yield was 92.3%

The theoretical maximum mass of titanium produced in this batch was 13.5 kg.

Calculate the actual mass of titanium produced.

_____

_____

_____

Mass of titanium = _____ kg

(2)

(Total 15 marks)

3. This question is about acids and alkalis.

(a) Dilute hydrochloric acid is a strong acid.

Explain why an acid can be described as both strong and dilute.

_____

_____

_____

_____

(2)

(b) A 1.0×10^{-3} mol/dm^3 solution of hydrochloric acid has a pH of 3.0

What is the pH of a 1.0×10^{-5} mol/dm^3 solution of hydrochloric acid?

pH = _____

(1)

A student titrated 25.0 cm^3 portions of dilute sulfuric acid with a 0.105 mol/dm^3 sodium hydroxide solution.

(c) The table below shows the student's results.

	Titration 1	**Titration 2**	**Titration 3**	**Titration 4**	**Titration 5**
Volume of sodium hydroxide solution in cm^3	23.50	21.10	22.10	22.15	22.15

The equation for the reaction is:

$$2\ NaOH + H_2SO_4 \longrightarrow Na_2SO_4 + 2\ H_2O$$

Calculate the concentration of the sulfuric acid in mol/dm^3

Use only the student's concordant results.

Concordant results are those within 0.10 cm^3 of each other.

Concentration of sulfuric acid = _____ mol/dm^3

(5)

(d) Explain why the student should use a pipette to measure the dilute sulfuric acid and a burette to measure the sodium hydroxide solution.

(2)

(e) Calculate the mass of sodium hydroxide in 30.0 cm^3 of a 0.105 mol/dm^3 solution.

Relative formula mass (M_r): NaOH = 40

Mass of sodium hydroxide = _____ g

(2)

(Total 12 marks)

4. Citric acid is a weak acid.

(a) Explain what is meant by a weak acid.

(2)

A student titrated citric acid with sodium hydroxide solution.

This is the method used.

1. Pipette 25.0 cm^3 of sodium hydroxide solution into a conical flask.
2. Add a few drops of thymol blue indicator to the sodium hydroxide solution.

   Thymol blue is blue in alkali and yellow in acid.
3. Add citric acid solution from a burette until the end-point was reached.

(b) Explain what would happen at the end-point of this titration.

Refer to the acid, the alkali and the indicator in your answer.

(3)

(c) Explain why a pipette is used to measure the sodium hydroxide solution but a burette is used to measure the citric acid solution

(2)

(d) The table shows the student's results.

	Titration 1	**Titration 2**	**Titration 3**	**Titration 4**	**Titration 5**
Volume of citric acid solution in cm^3	13.50	12.10	11.10	12.15	12.15

The equation for the reaction is:

$$C_6H_8O_7 + 3\ NaOH \longrightarrow C_6H_5O_7Na_3 + 3\ H_2O$$

The concentration of the sodium hydroxide was 0.102 mol / dm^3

Concordant results are those within 0.10 cm^3 of each other.

Calculate the concentration of the citric acid in mol / dm^3

Use only the concordant results from the table in your calculation.

You must show your working.

Concentration = _____ mol / dm^3

(5)

(Total 12 marks)

5. Sodium carbonate reacts with dilute hydrochloric acid:

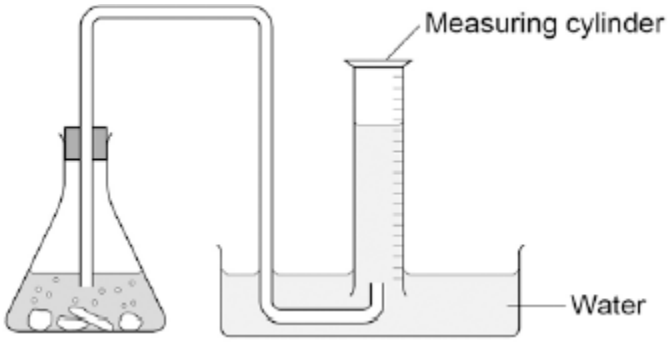
$$Na_2CO_3 + 2HCl \rightarrow 2NaCl + H_2O + CO_2$$

A student investigated the volume of carbon dioxide produced when different masses of sodium carbonate were reacted with dilute hydrochloric acid.

This is the method used.

1. Place a known mass of sodium carbonate in a conical flask.
2. Measure 10 cm^3 of dilute hydrochloric acid using a measuring cylinder.
3. Pour the acid into the conical flask.
4. Place a bung in the flask and collect the gas until the reaction is complete.

(a) The student set up the apparatus as shown in the figure below.



Identify the error in the way the student set up the apparatus.

Describe what would happen if the student used the apparatus shown.

_____

_____

_____

_____

(2)

(b) The student corrected the error.

The student's results are shown in the table below.

Mass of sodium carbonate in g	Volume of carbon dioxide gas in cm^3
0.07	16.0
0.12	27.5
0.23	52.0
0.29	12.5
0.34	77.0
0.54	95.0
0.59	95.0
0.65	95.0

The result for 0.29 g of sodium carbonate is anomalous.

Suggest what may have happened to cause this anomalous result.

_____

_____

(1)

(c) Why does the volume of carbon dioxide collected stop increasing at 95.0 cm^3?

_____

_____

(1)

(d) What further work could the student do to be more certain about the minimum mass of sodium carbonate needed to produce 95.0 cm^3 of carbon dioxide?

_____

_____

(1)

(e) The carbon dioxide was collected at room temperature and pressure.
The volume of one mole of any gas at room temperature and pressure is 24.0 dm^3.

How many moles of carbon dioxide is 95.0 cm^3?

Give your answer in three significant figures.

_____

_____

_____

_____

_____ mol

(2)

(f) Suggest **one** improvement that could be made to the apparatus used that would give more accurate results.

Give a reason for your answer.

_____

_____

_____

_____

(2)

(g) One student said that the results of the experiment were wrong because the first few bubbles of gas collected were air.

A second student said this would make no difference to the results.

Explain why the second student was correct.

_____

_____

_____

_____

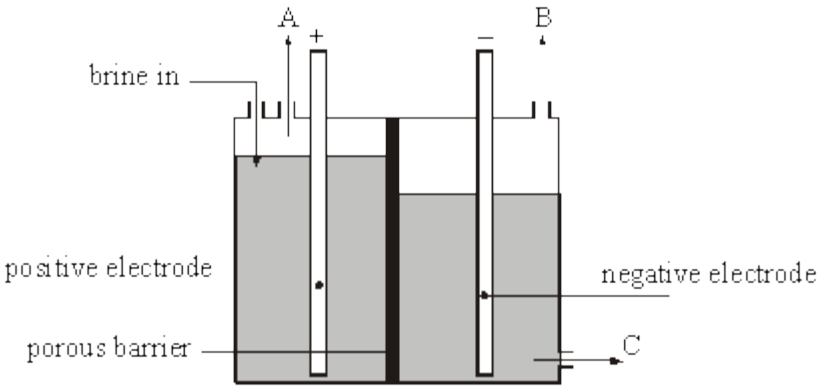
_____

_____

(2)

(Total 11 marks)

6. Sodium hydroxide, hydrogen and chlorine can all be made in one industrial process. Electricity is passed through aqueous sodium chloride solution (brine). The diagram below shows a cell that can be used for this process.



(a) Name A, B and C.

Gas A _____

Gas B _____

Solution C _____

(2)

(b) Balance the equations for the reactions at the electrodes.

(i) _____ Cl^- – _____ e^- → Cl_2

(ii) _____ H^+ + _____ e^- → H_2

(2)

(c) Name the compound in this cell which produces the hydrogen ions.

_____

(1)

(d) Which type of particles must be able to pass through the barrier to allow the electrolysis to take place?

_____

(1)

(Total 6 marks)

7. The electrolysis of sodium chloride solution is an important industrial process. Three useful substances are produced:

- chlorine gas is formed at the positive electrode;
- hydrogen gas is formed at the negative electrode;
- an alkali is left in the solution.

The reactions which take place at the electrodes are represented by the equations shown below:

$$2Cl^- - 2e^- \rightarrow Cl_2$$

$$2H^+ + 2e^- \rightarrow H_2$$

(a) Name the important alkali which is left in the solution.

_____

(1)

(b) State why chloride ions move towards the positive electrode.

_____

(1)

(c) Why is the formation of chlorine at this electrode said to be an oxidation reaction?

_____

(1)

(Total 3 marks)

8. Use the Reactivity Series of Metals on the Data Sheet to help you to answer this question.

The table gives information about the extraction of some metals.

Metal	Date of discovery	Main source	Main extraction method
Gold	Known to ancient civilisations	In the Earth as the metal itself	Physically separating it from the rocks it is mixed with
Zinc	1500	Zinc carbonate	Reduction by carbon
Sodium	1807	Sodium chloride	Electrolysis

(a) Explain why gold is found mainly as the metal itself in the Earth.

_____

_____

(1)

(b) One of the reactions involved in producing zinc is represented by this equation.

$ZnO + C \rightarrow Zn + CO$

Explain why carbon can be used to extract zinc.

_____

_____

(1)

(c) Sodium is one of the most abundant metals on Earth.

Explain, as fully as you can, why sodium was not extracted until 1807.

_____

_____

_____

_____

(2)

(Total 4 marks)

9. Read the passage carefully and then answer the questions.

The electrolysis of acidified water

After a few drops of dilute sulphuric acid have been added to some distilled water, there will be three types of ion in solution:

from the water, $H_2O(l) \rightarrow H^+(aq) + OH^-(aq)$

from the acid, $H_2SO_4(aq) \rightarrow 2H^+(aq) + SO_4^{2-}(aq)$

When the electrodes (anode and cathode) in a circuit are put into the acidified water, the hydroxide ions and the sulphate ions are both attracted to the electrode called the anode. However, it is harder for the sulphate ions to give up their electrons than for the hydroxide ions to do this. So the hydroxide ions are the ones which react and bubbles of oxygen are formed at the anode.

There are only hydrogen ions to be attracted towards the cathode and, when they get there, they take up electrons to form hydrogen molecules.

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Even in a small volume of water acidified with dilute sulphuric acid there will be billions of ions. Some will be anions and some will be cations.

(i) Name the ions in water acidified with dilute sulphuric acid.

_____

(1)

(ii) Explain why only some of the ions are attracted to the anode.

_____

_____

_____

(2)

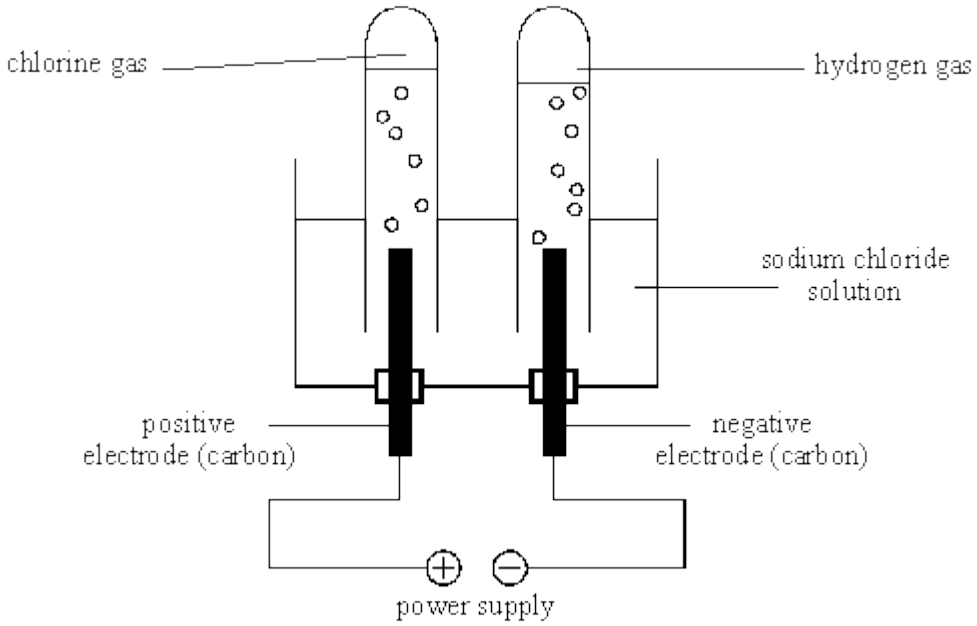
(iii) Balance the equation for the reaction of hydroxide ions at the anode.

$4OH^- \rightarrow H_2O + O_2 + e^-$

(1)

(Total 4 marks)

10. The diagram shows electrolysis of sodium chloride solution.



(a) Complete and balance these equations to show the reactions during electrolysis.

At the positive electrode

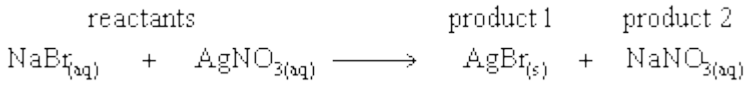
Cl^- – e^- → Cl_2

At the negative electrode

Na → Na

(2)

(b) Silver halides such as silver chloride and silver bromide are used in photography.
The equation shows a reaction to prepare a silver halide.



Name and describe the products of this reaction, in words, as fully as you can.

product 1

_____

_____

product 2

_____

_____

(4)

(Total 6 marks)