

Name:

Date:

C7 - Test 5  
ORGANIC CHEMISTRY  
Advanced

**GCSE**

CHEMISTRY

AQA - Triple Science

Mark

Grade

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### Materials

For this paper you must have:

- Ruler
- Pencil and Rubber
- Scientific calculator, which you are expected to use when appropriate

### Instructions

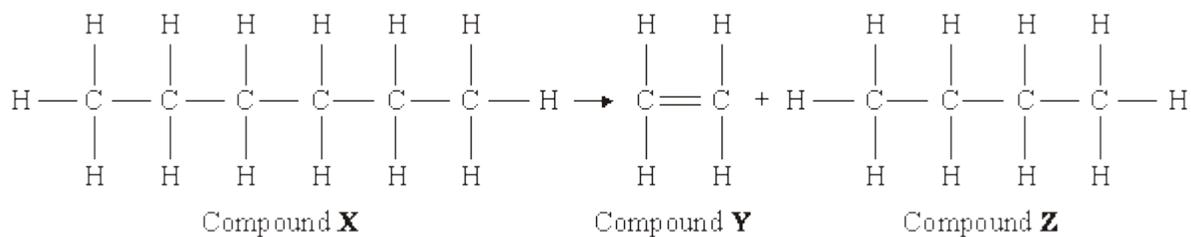
- Answer all questions
- Answer questions in the space provided
- All working must be shown

### Information

- The marks for the questions are shown in brackets

**1.**

The diagram shows a reaction which takes place in an oil refinery.



- (a) **X, Y** and **Z** are all examples of which type of compound?

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(1)

- (b) What type of chemical reaction takes place when compound **X** is converted into compounds **Y** and **Z**?

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(1)

- (c) Compounds **Y** and **Z** are both useful substances.

Compound **Y** is unsaturated. Compound **Z** is saturated.

- (i) Suggest **one** use for compound **Y**.

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(1)

- (ii) Suggest **one** use for compound **Z**.

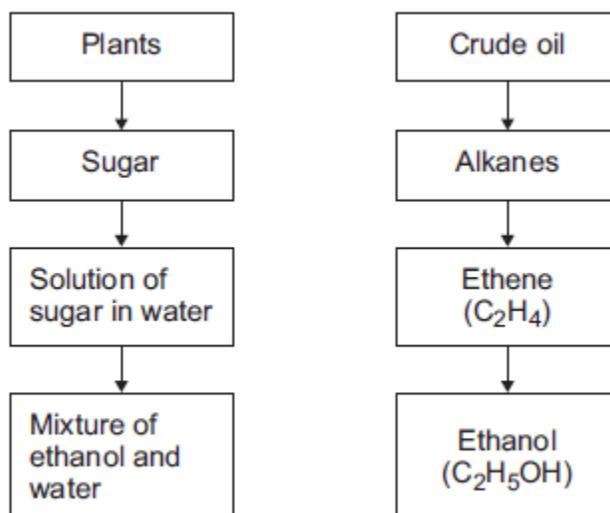
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(1)

(Total 4 marks)

2.

Ethanol can be made from plants and from crude oil as shown in the diagram below.



(a) Describe how the solution of sugar in water is used to produce the mixture of ethanol and water.

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(2)

(b) Ethanol has a boiling point of 78 °C.  
Water has a boiling point of 100 °C.

Describe how distillation is used to separate a mixture of ethanol and water.

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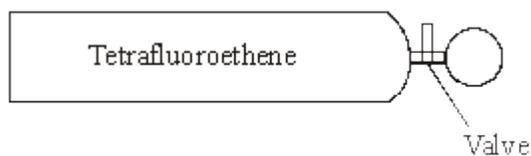
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(3)

(Total 5 marks)

**3.**

In 1939 Roy Plunkett opened the valve on a new cylinder of tetrafluoroethene gas. No gas came out!



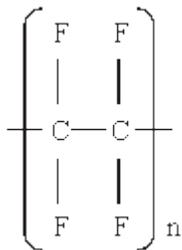
He cut the cylinder open and found that the gas had changed into a white solid. This solid was an addition polymer.

- (a) Give the name of the addition polymer that formed inside the cylinder.

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(1)

- (b) The structure of this polymer can be represented by the diagram below.



Draw the structure of the monomer, tetrafluoroethene, from which it is formed.

(2)

(c) Describe how this addition polymer forms from monomers.

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(3)  
(Total 6 marks)

4.

This question is about polymers.

(a) The polymer polyvinyl chloride (PVC) is non-biodegradable.

Give **one** problem caused by non-biodegradable polymers.

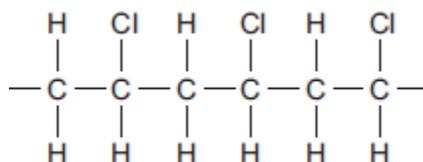
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(1)

(b) **Figure 1** shows a short section of a PVC molecule.

**Figure 1**



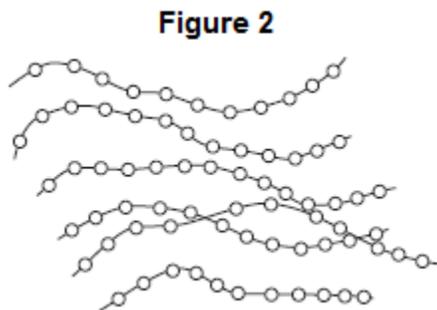
PVC is produced from a monomer that contains two carbon atoms.

Complete the structure of the monomer.



(2)

(c) **Figure 2** represents a few short chains of PVC molecules.



Explain why PVC softens and melts when heated.

Use **Figure 2** and your knowledge of structure and bonding to help you to answer the question.

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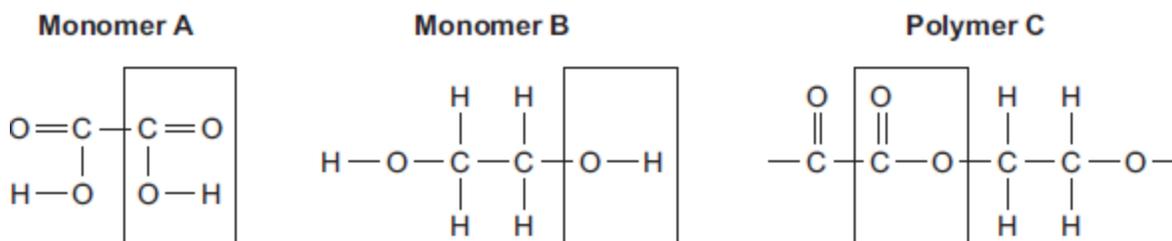
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(3)

(d) Monomer **A** and monomer **B** react to form polymer **C**.

The displayed structures of monomer **A**, monomer **B** and a short section of polymer **C** are shown in **Figure 3**. The functional group of each structure is shown in a box.

**Figure 3**



Complete the **Table** below by writing the names of the functional groups for monomer **A** and polymer **C**.

**Table**

	Name of functional group
Monomer <b>A</b>	_____
Monomer <b>B</b>	alcohol
Polymer <b>C</b>	_____

(2)  
(Total 8 marks)

**5.**

Ethanol (C<sub>2</sub>H<sub>5</sub>OH) is produced from ethene or from sugar cane.

The two different methods to produce ethanol are summarised in the table.

<b>Ethanol from sugar cane is a batch process</b>	<b>Ethanol from crude oil is a continuous process</b>
Sugar cane plants are crushed and soaked in water for one day.	Crude oil is distilled to separate the naphtha fraction.
The sugar solution is separated by filtration.	The naphtha fraction is cracked when the vaporised hydrocarbons are passed over a hot catalyst.
Yeast is added to the sugar solution and fermented for three days.	The ethene produced is separated by distillation.
The solution of water and ethanol produced is separated by filtration.	Ethene is reacted with steam in the presence of a catalyst.
Distillation of this solution produces a 50% solution of ethanol.	This hydration reaction produces 100% ethanol.

- (a) Complete and balance an equation for the cracking of the hydrocarbon C<sub>6</sub>H<sub>14</sub> to produce ethene.



(2)

- (b) What is **seen** when the sugar solution and yeast are fermented?

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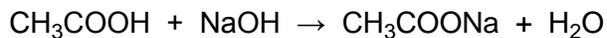
(1)



Vinegar is used for seasoning foods. It is a solution of ethanoic acid in water.

In an experiment, it was found that the ethanoic acid present in a 15.000 cm<sup>3</sup> sample of vinegar was neutralised by 45.000 cm<sup>3</sup> of sodium hydroxide solution, of concentration 0.20 moles per cubic decimetre (moles per litre).

The equation which represents this reaction is



Calculate the concentration of the ethanoic acid in this vinegar:

- (i) in moles per cubic decimetre (moles per litre);

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Concentration = \_\_\_\_\_ moles per cubic decimetre

**(2)**

- (ii) in grams per cubic decimetre (grams per litre).

Relative atomic masses: H = 1; C = 12; O = 16.

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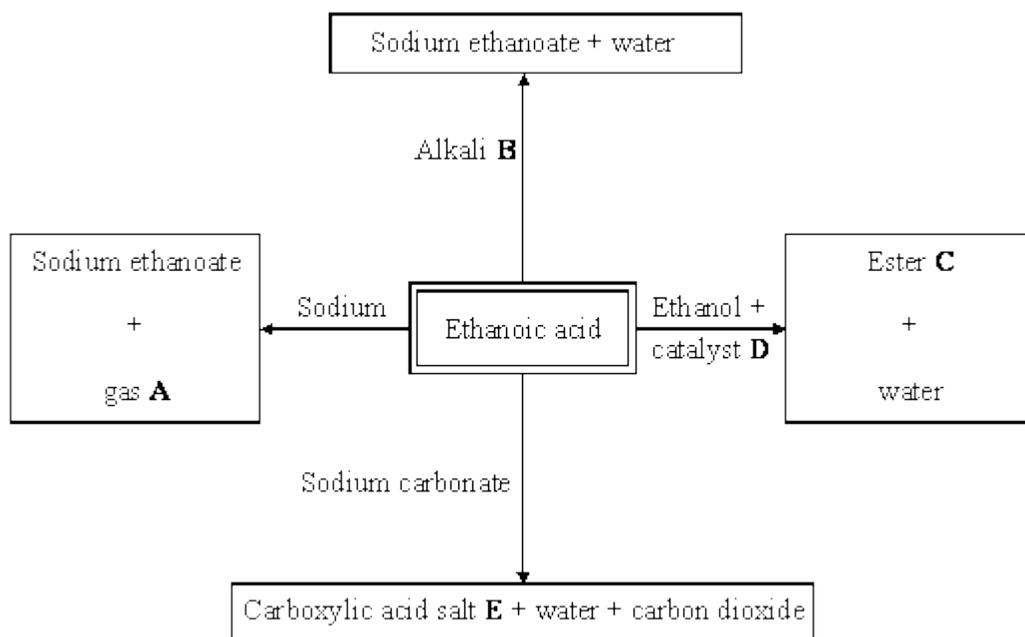
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Concentration = \_\_\_\_\_ grams per cubic decimetre

**(2)**

(b) The flow diagram shows some reactions of ethanoic acid.



Give the name of:

(i) gas **A**,

\_\_\_\_\_

(1)

(ii) alkali **B**,

\_\_\_\_\_

(1)

(iii) ester **C**,

\_\_\_\_\_

(1)

(iv) catalyst **D**,

\_\_\_\_\_

(1)

(v) carboxylic acid salt **E**.

\_\_\_\_\_

(1)

(Total 9 marks)

**7.**

Known crude oil reserves are being used up rapidly. Crude oil is used to produce many useful fuels, such as petrol. One way to conserve crude oil reserves would be to increase the production of bio-fuels.

- (a) Ethanol can be produced for use as a bio-fuel. Cars can be powered by ethanol or ethanol–petrol mixtures.

Sugar cane can be fermented to give a mixture of water (boiling point 100 °C) and ethanol (boiling point 78 °C).

- (i) How can ethanol be separated from water?

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(1)

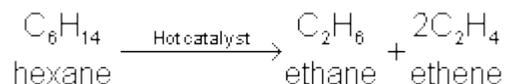
- (ii) Ethanol, C<sub>2</sub>H<sub>5</sub>OH, burns to release heat energy.

Complete the balanced symbol equation by writing in the formulae of the two products.



(2)

- (b) The cost of producing a bio-fuel, such as ethanol, by fermentation, is at least three times higher than the production cost of petrol. It costs less to produce ethanol from alkanes. In the production, the vapour of an alkane is passed over a hot catalyst.



Ethene is then converted into ethanol.

- (i) What has happened to the hexane to produce ethene?

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(1)

- (ii) Complete the structural formula for ethene, C<sub>2</sub>H<sub>4</sub>.

C C

(1)

(iii) Name the compound that is added to ethene to produce ethanol, C<sub>2</sub>H<sub>5</sub>OH.

\_\_\_\_\_

(1)

(c) As explained in parts (a) and (b), ethanol can be made using either sugar or alkanes as the starting material.

Evaluate the advantages and disadvantages of using these two starting materials to produce ethanol.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4)

(Total 10 marks)

8.

Crude oil is a mixture of mostly alkanes.

(a) Crude oil is separated into useful fractions by fractional distillation.

(i) Describe and explain how the mixture of alkanes is separated by fractional distillation.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(3)

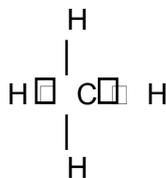
(ii) The table gives the name and formula for each of the first three alkanes.

Complete the table to show the formula of butane.

Name of alkane	Formula
Methane	CH <sub>4</sub>
Ethane	C <sub>2</sub> H <sub>6</sub>
Propane	C <sub>3</sub> H <sub>8</sub>
Butane	

(1)

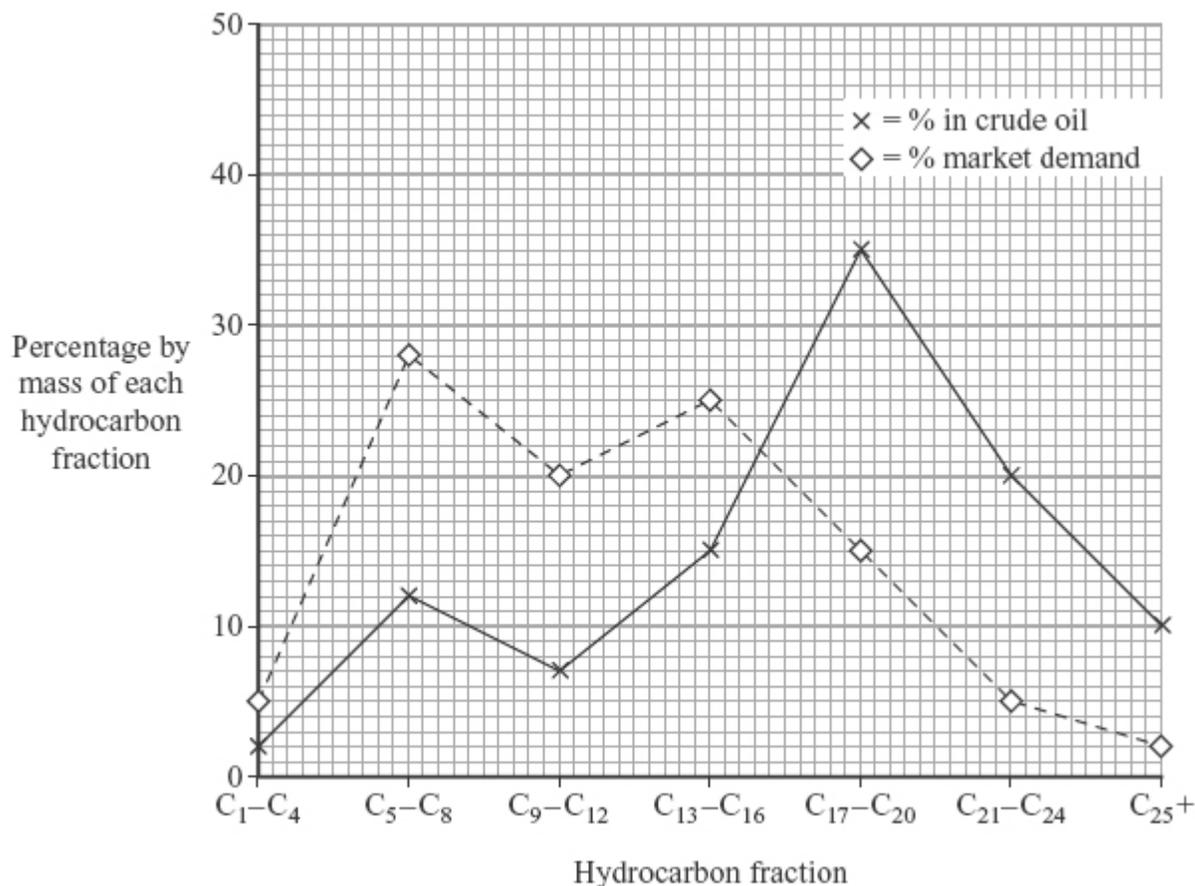
(b) The structural formula of methane, CH<sub>4</sub>, is:



Draw the structural formula of propane, C<sub>3</sub>H<sub>8</sub>

(1)

- (c) The relative amounts of and the market demand for some hydrocarbons from the fractional distillation of crude oil are shown in the graph.



- (i) Why is the market demand for the C<sub>5</sub> – C<sub>8</sub> fraction higher than the market demand for the C<sub>21</sub> – C<sub>24</sub> fraction?

\_\_\_\_\_

\_\_\_\_\_

(1)

- (ii) Cracking is used to break down large hydrocarbon molecules into smaller hydrocarbon molecules.

Complete the symbol equation by writing in the formula of the other hydrocarbon.



(1)

(iii) The C<sub>5</sub> – C<sub>8</sub> fraction has low supply and high market demand.

Suggest **three** ways in which the oil industry could overcome this problem.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

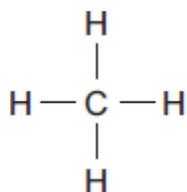
(3)

(Total 10 marks)

9.

Saturated hydrocarbons, for example methane and octane, are often used as fuels.

(a) Methane can be represented as:



(i) The formula of methane is \_\_\_\_\_ .

(1)

(ii) Draw a ring around the correct answer to complete the sentence.

In a saturated hydrocarbon molecule all of the bonds are

double.
ionic.
single.

(1)

(iii) Draw a ring around the correct answer to complete the sentence.

The homologous series that contains methane and octane

is called the

alcohols.
alkanes.
alkenes.

(1)

- (b) (i) The complete combustion of petrol produces carbon dioxide, water vapour and sulfur dioxide.

Name **three** elements petrol must contain.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

(3)

- (ii) The exhaust gases from cars can contain oxides of nitrogen.

Complete the sentence.

Nitrogen in the oxides of nitrogen comes from \_\_\_\_\_ .

(1)

- (iii) The sulfur dioxide and oxides of nitrogen from cars cause an environmental problem.

Name the problem and describe **one** effect of the problem.

Name of problem \_\_\_\_\_

Effect of problem \_\_\_\_\_

\_\_\_\_\_

(2)

- (c) When a fuel burns without enough oxygen, there is incomplete combustion.

One gaseous product of incomplete combustion is carbon monoxide.

Name **one** solid product of incomplete combustion.

\_\_\_\_\_

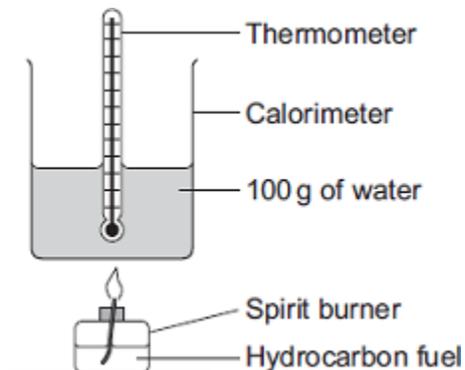
(1)

(d) A student investigated how well different hydrocarbon fuels would heat up 100 g of water.

Her hypothesis was:

**The more carbon atoms there are in a molecule of any fuel, the better the fuel is.**

The apparatus the student used is shown in the diagram.



She burned each hydrocarbon fuel for 2 minutes.

Her results are shown in the table.

Name of hydrocarbon fuel	Number of carbon atoms in a molecule of hydrocarbon fuel	Temperature change of water in °C after 2 minutes	Temperature change per g of fuel burned	Observations
Pentane	5	30	60	no smoke
Hexane	6	40	57	very small amount of smoke
Octane	8	55	55	small amount of smoke
Decane	10	57	52	large amount of smoke
Dodecane	12	60	43	very large amount of smoke

The student investigated only hydrocarbons.

Look carefully at her results.

How well do the student's results support her hypothesis?

**The more carbon atoms there are in a molecule of any fuel, the better the fuel is.**



(iii) The amount of hydrocarbon burned was 0.050 mol.

Use this information and your answers to parts **(e) (i)** and **(e) (ii)** to calculate the molecular formula of the hydrocarbon.

If you could not answer parts **(e) (i)** or **(e) (ii)** use the values of 0.20 moles carbon dioxide and 0.50 moles hydrogen. These are **not** the answers to parts **(e) (i)** and **(e) (ii)**.

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Formula = \_\_\_\_\_

**(2)**

**(Total 19 marks)**